BATH COUNTY SCHOOL BOARD

AGENDA ITEM: IN	IFORMATION { X }	ACTION { }	CLOSED MEETING { }
SUBJECT:	ITEMS FOR BOARD	MEMBERS	

January 5, 2016 MES......AGENDA ITEM: <u>15-16</u>: 13.

VSBA Academy of Boardmanship 2016 Calendar

January 6

Webinar FOIA

Open Meeting Requirements

for School Boards

February 10

Capital Conference

Richmond

February 11

New Chairmen/Board Member/ Superintendent Orientation

Richmond

March 16

Hot Topic Conference Southwest Virginia

April 18

Regional Spring Forum

Art Show Location TBD

April 26

Hot Topic Conference

TBD

May 17 Webinar

June 3

School Law Conference

Charlottesville

<u>July 18</u>

New Chairmen/Board Member/ Superintendent Orientation

Richmond

<u>July 19</u>

VSBA Conference on Education

Richmond

August 12

Webinar

September 15

Legislative Advocacy Conference

Charlottesville

October 2

Hot Topic Conference

Chesterfield Career and Technical Center

at Hull

October 6

Webinar

November 16-18

VSBA Annual Convention

Williamsburg Lodge

December

Webinars - Budget Basics



VSBA Capital Conference February 10-11, 2016

Richmond Marriott 500 East Broad Street Richmond, VA

Advocacy by local school board members is a year-round job and even more important during the General Assembly. We will kick-off the two day conference with greetings from Virginia Governor Terry McAuliffe and Virginia Secretary of Commerce and Trade Maurice Jones. You will also listen to commentary on the "big picture" political scene, the governor's budget amendments and VSBA's legislative priorities. Then join us in the evening for a reception that will provide you with an opportunity to mix and mingle with your legislators and top administration officials. The events on day one will help prepare you for your legislative meetings after breakfast on day two.

The VSBA Capital Conference offers you an opportunity for your voice to be heard and continues VSBA's efforts for year-round advocacy.

Conference Agenda

Wednesday, February 10, 2016

12:30 Registration

1:00 Welcome & Greetings

William Kidd, VSBA President

The Honorable Maurice Jones, Secretary of Commerce and Trade

The Honorable Terry McAuliffe, Governor of Virginia

1:40 Addressing Virginia's Growing Needs for Industry-Recognized Credentials Glen Dubois, Chancellor, Virginia Community College System

2:10 Review of the Governor's Budget

James Regimbal, Principal, Fiscal Analytics, Ltd

2:45 Comments on the Ever-changing Political Scene in Virginia Dr. Bob Holsworth, President, Virginia Tomorrow, LLC

3:15 Break

3:30 Legislative Issues Briefing

Scott Albrecht, VSBA Legislative Positions Chair **Emily V. Webb**, VSBA Government Relations Coordinator

D. Patrick Lacy, VSBA Lobbyist

4:30 VSBA Regional Meetings

VSBA Regional Officers

5:30 VSBA Legislative Reception

The Honorable Ann Holton, Secretary of Education (invited)

Thursday, February 11, 2015

7:00 VSBA Breakfast Buffet

8:00 Personal Visits with Legislators at the Capitol





Rivanna Ridge Professional Building 200 Hansen Road, Suite 2 Charlottesville, VA 22911 A block of rooms has been reserved at the **Richmond Marriott**, 500 East Broad Street, for the nights of February 9 & 10, 2015. Please make your hotel reservations directly by calling 1-800-228-9290.

Inform the reservation staff you are attending the Virginia School Boards Association Conference to receive the special rate of \$159 (single or double).

Reminder: Nametags must be visible to be admitted to ALL VSBA meetings and conferences.

The deadline for the reserved block is January 20, 2016. If reservations are made after the January 20 deadline, the group rate may not be available.

Register for the conference online at https://em.eboardsolutions.com/ Events/Registration/Wizard/EventDetails.aspx?C=ifON&EID=GGGM

Thank you to our sponsor





Register Online www.vsba.org



Registration Form

Name	
Division	
☐ School Board Member	
☐ Superintendent	
☐ Other	

Costs:

Registration: \$175

Late Registration: \$225 after January 28, 2016

VSBA CAPITAL CONFERENCE

Registration fees received after January 28, 2016 will result in a \$50 late fee. No refunds will be made after January 28 except in the case of personal illness. All requests for refunds must be made to the VSBA president in writing signed by the board chair certifying a personal illness.

Please return this form with your payment to: VSBA

200 Hansen Road, Suite 2 Charlottesville, VA 22911



VSBA Orientation for New Board Members & Superintendents February 11, 2016

Richmond Marriott 500 East Broad Street Richmond, VA

Becoming a new school board member or superintendent is an honor and a privilege. Enjoy a successful and less stressful transition by attending the VSBA Orientation for New Board Members & Superintendents. Many important topics will be covered, including ethics, school law, parliamentary procedure, budgets, board/superintendent roles, teamwork, and more. Don't miss this popular event, now with extended sessions, which is a "must" for all new board members and superintendents!

Workshop Agenda

Thursday, February 11, 2016

8:00 Registration and Breakfast

8:30 Roles & Responsibilities

Gina Patterson

Executive Director, Virginia School Boards Association

Peter Sengenberger

Assistant Executive Director, Virginia School Boards Association

10:00 Break

10:15 Budget Basics

Dr. Michael Thornton

Chief Financial Officer, Norfolk Public Schools

11:15 What Every Board Member Needs to know about the SOQs

Zachary Robbins

Senior Policy Analyst, Virginia Department of Education

12:00 Lunch

12:30 Parliamentary Procedure

Carlos Clanton

Professional Registered Parliamentarian and Licensed Parliamentarian

1:40 Advocacy and the Virginia General Assembly

Emily Webb

Coordinator of Government Relations, Virginia School Boards Association

2:15 School Law

Elizabeth Ewing

Director of Policy & Legal Services, Virginia School Boards Association

Kate Kaminsk

Staff Attorney, Virginia School Boards Association

3:00 Adjournment





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Registration Form

Name	
Division	
☐ School Board Member	
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☐ Other	_

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VSBA BOARD MEMBER/SUPERINTENDENT ORIENTATION

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Please return this form with your payment to:

VSBA 200 Hansen Road, Suite 2 Charlottesville, VA 22911



A special publication for Virginia School Boards Association's Policy Services subscribers

Number 153, December 2015

Many school boards will welcome new members on January 1. The merger of the energy and enthusiasm of the new members and the experience and expertise of longer-serving members creates an exciting opportunity for boards to re-examine some of their basic approaches to governance. The following article, which originally appeared in ASBJ.com, provides some ideas that all boards, whether or not they have new members, may find helpful.

A Guide to Respect and Responsibility Lawrence Hardy

Say what you will about "good news" stories, the news media thrives on disaster, dysfunction, and entropy. "Students Getting a Great Education" may be a nice headline, but "Raging Bystander Leaps Atop Table Amid Bitter Board Dispute" (an actual story from a Midwestern district a few years back) is a lot more—how to put this?—fun to write.

Maybe that's what a reporter from a weekly paper near Hartford, Conn., was thinking when he faced one of those "all the news is good" problems and came up with a novel way of finding that kernel of controversy that is the news media's lifeblood.

It's seems that the Berlin Board of Education had an unusual number of 9-0 votes on major issues, which may have seemed fine to the untrained (read "non-media") eye. But what if there was some nefarious reason why the board was voting in seeming lockstep, a hidden power beneath its guise of comity? An exposé was clearly in the making, and the reporter went right to one of his primary sources—Board President Gary Brochu—to ferret it out.

Brochu laughs as he tells this story:

"Why is it you never disagree about anything?" the reporter asked.

"What makes you think we don't disagree?" an amused Brochu answered.

In Berlin, a 3,000-student district in the suburbs south of Hartford, of course disagreements exist. What the reporter didn't grasp was that the board members talked these disagreements out in committees long before those votes. They made sure they all had the same information (and understood that information) so that, when it came time to vote on a given issue, the way forward was usually apparent to all.

"We aspire," says Brochu, not entirely joking, to "boring professionalism."

SHARED UNDERSTANDING

Now Berlin's "boring professionalism" has been codified into a board member handbook, copies of which have been requested by boards in Colorado, Florida, New York, and other states.

Of course, the work of a board member is anything but boring—unless you consider the nurturing and education of America's future leaders to be a trivial task. What Berlin's board is seeking to standardize is a shared understanding of the job and a way of deliberating, behaving, and conducting itself that reflects that common belief.



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"The expectation is that it be a professional board," says Robert J. Rader, executive director of the Connecticut Association of Boards of Education. "It acts respectfully and responsibly to each other as well as to the staff. Hopefully, it will be institutionalized."

Rick Maloney, vice president of the board of directors for the University Place School District near Tacoma, Wash., heard Rader and Brochu speak on the handbook at NSBA's 2012 Annual Conference in San Diego "They gave a great presentation on how they approach the job of a board member, and a board member handbook really fits well with their approach," Maloney says.

In fact, Maloney liked what the speakers had to say so much that he asked for a copy of Berlin's handbook to use as a template for his own board. He revised it for his 5,000-student district, and now he and Ken Gass, a board member for the Bellingham Public schools whose board also revised the handbook for its own use, have made a presentation on board handbooks themselves.

CORE VALUES

So what does Berlin's handbook look like? It's 22 pages long, including a helpful three-page list of commonly used educational acronyms and what they mean. That list alone would be worth a read by any new board member . . .

It starts with a two-paragraph preamble, followed by a mission statement, board goals (student achievement, communication, facilities and educational adequacy, and board governance), and core values. Among these values:

- 1.Deliberate in many voices, but govern as one.
- 2.Cultivate a sense of group responsibility; understanding that it is the board, not the staff or the administration, which is responsible for excellence in governance.

The second core value resonated with Brochu when, after one of his presentations, a board member from another district approached him and said her board's meetings would be less dysfunctional if it wasn't for the superintendent. Brochu didn't buy that, saying that it was the board's responsibility, not the superintendent's, to make the meetings productive.

The seventh core value is also telling: "Commit, both individually and collectively, to being well-informed on local, state, and national issues."

Despite this kind of effort from board members, there will be times when Brochu senses that some board members might not fully understand an issue. At these times, the board is inclined to postpone the vote so members can get more information. This is one way of avoiding divided votes, which often is caused more by misunderstanding than by a fundamental difference in board policy.

"We can disagree, but the question is: What are we disagreeing about?" Brochu says. If, for example, you're continually needing to discuss Robert's Rules of Order—well, you've got bigger problems than just procedure, Brochu says. He recalls a board president



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from another district once telling him "All I need is five votes" to get something through his nine-member board.

"I agree with you," Brochu replied. "You only need five to pass—but then what?" David B. Erwin. Berlin's superintendent, doesn't have to deal with that problem.

"It's really been great working with them, because there's such an ethos of strong professionalism in this district." Erwin says.

MAINTAINING BOARD CULTURE

If a district's board and staff are so professional, why do you even need a handbook? Brochu talks a lot about the importance of continuity, about leaving a legacy and a board culture that does not depend on one or more person's personality or dedication.

It's the very opposite of the idea, popularized in some school districts, that one person (a superintendent, perhaps) can come into a troubled district, shake things up for the better, then turn around and ride off into the sunset a few years later. Rarely is this kind of progress—if, indeed, it is real progress—sustained.

Another reason for a handbook is that board membership changes, sometimes dramatically. Berlin, for example, welcomed three new board members this fall, but its board culture remained the same.

As University Place puts it in its board handbook: "A new board is formed every time a new member joins."

The changes may not be great if a new member joins a large board, but the dynamic will shift nonetheless. That's even truer for someone joining a small board like University Place's, which has just five members.

"In our case, one board member—that's 20 percent of the vote," Maloney says.

'SOFT POWER'

In addition to underlying principals and guidelines, Berlin's handbook also addresses specifics such as NSBA's Key Work of School Boards, and has descriptions of the district's three standing committees. Erwin, who says he knows of districts with 15 or 16 such committees, says he appreciates that his board took the time to limit the number to what it considered the board's core functions.

These are represented by a student achievement committee, a communications committee, and an educational resources committee. Of course, additional temporary or ad hoc committees can be formed as the needs arise.

Berlin is a high-performing district, and in recent years student achievement has been increasing. This year, for example, nearly 50 percent of 10th-graders were deemed "advanced" on state writing tests, compared to about 25 percent in 2007.

The district was also one of 477 honored this year by the College Board for increasing access to Advanced Placement (AP) coursework while maintaining or increasing the percentage of students scoring 3 or higher on AP exams.



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School board members do more than vote on issues and make policy: They set the tone and model the behavior for the entire district—something Brochu refers to as the board's "soft power." And it is this influence that the board member handbook seeks to leverage for the benefit of the entire school system and community.

"We have an obligation, a moral obligation to model for the district how we expect the district to conduct itself," Brochu says. "We want to say, 'This is who we are. This is what we agree together to be, and we're going to hold ourselves accountable."

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Lawrence Hardy (Ihardy@nsba.org) is a senior editor of American School Board Journal.

If you have any questions about *The Policy Page*, please call Elizabeth Ewing at 434-295-8722.

Superintendent's Memo #298-15



COMMONWEALTH of VIRGINIA Department of Education

December 11, 2015

TO: Division Superintendents

FROM: Steven R. Staples, Superintendent of Public Instruction

SUBJECT: Revised Composite Index of Local Ability-to-Pay for the 2016-2018 Biennium

This memorandum and the attachment contain information regarding a revision to the Composite Index of Local Ability-to-Pay for the 2016-2018 biennium, which will begin July 1, 2016. This revision was the result of a correction to input data. Pursuant to Item 136, Paragraph A.4, Chapter 665 (2015 Virginia Acts of Assembly), the 2016-2018 composite index was calculated using 2013 base-year data provided by the Department of Taxation for Virginia adjusted gross income (AGI), taxable retail sales, and true value of real property. The estimates of local population for 2013 are provided by the Weldon Cooper Center for Public Service at the University of Virginia, and the actual March 31, 2014, average daily membership is based on data reported by school divisions to the Department of Education.

The Department of Education calculated the revised 2016-2018 composite index excluding nonresident AGI as required by the appropriation act for all eligible school divisions. Consistent with prior biennia, eligible school divisions are no longer required to submit a certification form requesting the exclusion of nonresident AGI.

Attachment A to this memorandum includes the revised 2016-2018 composite index for each division. The Department of Education will use this composite index in calculating the state share of projected school division payments for the Governor's introduced budget for the 2016-2018 biennium. Information regarding these projected payments will be provided to you in late December following the release of the Governor's 2016-2018 introduced budget, scheduled for December 17, 2015.

Downloadable files in Excel and .pdf formats containing the revised 2016-2018 composite index for each school division are available on the Department of Education Web site at:

http://www.doe.virginia.gov/school_finance/budget/compositeindex_local_abilitypay/index.shtml.

In addition, at the Web site referenced above, an Excel file is available that will allow you to view the detailed calculation of your revised 2016-2018 composite index. The file displays all of the data elements used and the steps involved in the calculation of your 2016-2018 index. In addition, this file

provides comparisons between the per pupil and per capita components of division indices relative to statewide averages for both the 2014-2016 and the 2016-2018 biennia. This data can assist you in assessing the elements in the composite index formula that contributed to increases or decreases in your index for 2016-2018 compared to 2014-2016.

If you have questions or need additional information concerning this data, please contact the budget office at (804) 225-2025 or by e-mail (e-mail address at doebudgetoffice@doe.virginia.gov).

SRS/dm

Attachment:

A. Revised 2016-2018 Composite Index and Data Inputs (PDF)

2016-2018 COMPOSITE INDEX OF LOCAL ABILITY-TO-PAY - Revised December 2015

			INDICATORS	OF ABILITY-TO-PAY	BASE YEAR: 2013)			2016-2018 Composite	2016-2018 Composite	Final 2016-
Div. Num.	Division	TRUE VALUE OF PROPERTY	ADJUSTED GROSS INCOME (Including Nonresident AGI)	ADJUSTED GROSS INCOME (Excluding Nonresident AGI ¹)	TAXABLE RETAIL SALES	MARCH 31, 2014 ADM	TOTAL POPULATION	Index Calculated Including Nonresident AGI	Index Calculated	2018 Composite Index
001	ACCOMACK	\$4,074,932,645	\$622,562,152	\$576,744,541	\$342,604,376	4,977	33,612	.3537	.3462	.3462
002	ALBEMARLE	\$18,159,505,090	\$3,950,643,717	N/A	\$1,246,709,541	13,016	102,731	.6394		.6394
003	ALLEGHANY 2	\$1,212,016,028	\$306,357,619	\$295,595,229	\$75,524,214	2,380	15,961	.2600		.2423
	AMELIA	\$1,229,681,980	\$259,377,305	N/A	\$55,344,538	1,736	12,759	.3182		.3182
	AMHERST	\$2,833,799,301	\$571,279,328	N/A	\$233,674,176	4,083	32,476	.3132		.3132
006	APPOMATTOX	\$1,388,341,588	\$273,680,275	N/A	\$115,318,663	2,235	15,270	.2917	N/A	.2917
	ARLINGTON	\$76,579,921,544	\$12,589,021,966	\$12,207,919,913	\$3,232,890,487	22,410	227,146	.8000		.8000
	AUGUSTA	\$8,207,930,236	\$1,598,037,248	N/A	\$423,764,255	10,325	74,504	.3508		.3508
	BATH	\$2,471,662,725	\$106,569,496	N/A	\$71,314,611	595	4,756	.8000		.8000
010	BEDFORD COUNTY 3	\$9,471,430,844	\$1,898,774,156	N/A	\$430,517,205	9,974	76,309	.4129	. N/A	.3132
	BLAND	\$661,657,930	\$108,937,453	N/A	\$16,031,645	855	6,768	.3002	N/A	.3002
	BOTETOURT	\$3,798,454,567	\$859,624,857	N/A	\$194,608,861	4,777	33,423	.3766		.3766
	BRUNSWICK	\$1,351,644,035	\$229,554,303	N/A	\$60,095,391	1,856	17,275	.2808		.2808
	BUCHANAN	\$2,640,104,402	\$316,423,692	N/A	\$148,802,738	3,075	23,867	.3171		.3171
015	BUCKINGHAM	\$2,031,332,677	\$217,520,435	N/A	\$50,645,609	1,964	17,185	.3405		.3405
016	CAMPBELL	\$4,242,534,872	\$1,013,051,225	N/A	\$423,932,115	7,876	56,136	.2746		.2746
017	CAROLINE	\$3,073,683,763	\$622,441,245	N/A	\$118,196,183	4,190	29,481	.3258		.3258
018	CARROLL	\$2,530,548,203	\$415,278,326	N/A	\$149,577,007	3,808	29,462	.2722		.2722
019	CHARLES CITY	\$877,508,403	\$158,867,014	N/A	\$50,901,489	698	7,268	.4910		.4910
020	CHARLOTTE	\$1,128,525,771	\$198,869,002	\$187,462,905	\$48,157,832	1,882	12,497	.2587	.2539	.2539
021	CHESTERFIELD	\$33,818,085,779	\$9,685,881,996	N/A	\$3,750,483,911	58,559	326,950	.3510	N/A	.3510
022	CLARKE	\$2,510,023,602	\$489,626,515	N/A	\$77,443,513	1,994	14,148	.5437	N/A	.5437
023	CRAIG	\$502,981,841	\$91,591,948	N/A	\$13,017,480	672	5,305	.3026		.3026
024	CULPEPER	\$5,549,072,837	\$1,148,046,993	N/A	\$550,568,981	7,850	48,223	.3576		.3576
025	CUMBERLAND	\$995,108,850	\$146,463,492	N/A	\$27,481,101	1,340	10,191	.2817	N/A	.2817
026	DICKENSON	\$1,635,795,196	\$187,001,613	N/A	\$65,552,723	2,220	15,660	.2700		.2700
027	DINWIDDIE	\$2,661,222,738	\$546,531,018	N/A	\$107,146,034	4,389	28,864	.2777		.2777
028	ESSEX	\$1,451,099,452	\$235,706,937	N/A	\$169,606,102	1,503	11,077	.4316		.4316
029	FAIRFAX COUNTY	\$245,519,523,863	\$54,802,514,172	N/A	\$14,418,135,608	176,185	1,116,897	.6844		.6844
030	FAUQUIER	\$13,771,384,560	\$2,641,102,891	N/A	\$694,006,725	10,973	66,573	.5827	N/A	.5827
031	FLOYD	\$1,733,794,382	\$278,016,260	N/A	\$67,832,775	2,006	15,726	.3402		.3402
032	FLUVANNA	\$3,183,524,602	\$590,140,307	N/A	\$101,765,520	3,556	26,019	.3759		.3759
033	FRANKLIN COUNTY	\$7,227,223,128	\$1,042,511,769	N/A	\$382,144,157	7,037	56,574	.3948		.3948
034	FREDERICK	\$9,495,186,402	\$2,193,179,600	N/A	\$1,048,544,624	12,977	81,207	.3889		.3889
035	GILES	\$1,332,168,340	\$304,393,715	N/A	\$137,422,076	2,441	17,446	.2740		.2740
036	GLOUCESTER	\$4,300,474,426	\$865,240,722	N/A	\$352,033,313	5,447	37,232	.3730		.3730
037	GOOCHLAND	\$4,795,123,692	\$1,186,129,959	N/A	\$178,223,152	2,384	21,400	.8000		.8000
038	GRAYSON	\$1,733,305,024	\$218,279,269	\$207,954,992	\$31,882,404	1,747	15,412	.3379		.3338
039	GREENE	\$2,030,446,279	\$413,128,528	N/A	\$153,580,794	2,958	19,320	.3281		.3281
040	GREENSVILLE	\$702,998,572	\$182,665,022	\$151,714,765	\$37,783,681	1,394	11,581	.2417		.2236
041	HALIFAX	\$3,714,958,372	\$583,767,757	\$559,260,767	\$290,389,956	5,211	36,074	.3058		.3024
042	HANOVER	\$13,627,696,700	\$3,222,932,593	N/A	\$1,653,986,605	17,878	101,702	.4285		.4285
043	HENRICO	\$34,723,964,057	\$9,608,157,923	N/A	\$5,117,597,702	49,317	316,973	.4158		.4158
044	HENRY	\$3,212,088,628	\$799,983,992		\$350,266,817	6,989		.2355		.2331
045	HIGHLAND	\$648,029,470	\$47,187,863	N/A	\$10,252,281	188		.8000		.8000
046	ISLE OF WIGHT	\$4,593,266,687	\$1,001,650,085	N/A	\$202,181,719	5,331	36,462	.4011		.4011
047	JAMES CITY	\$11,697,441,307		N/A	\$928,447,217			.5641		.5641
048	KING GEORGE	\$3,035,419,234	\$688,191,945		\$167,006,575	4,203		.3664		.3664
049	KING AND QUEEN	\$940,944,123	\$136,012,126		\$13,750,540	789		.4154		.4154 .3120
050	KING WILLIAM	\$1,393,478,707	\$299,684,185	N/A N/A	\$69,918,350	2,205 1,172		.7566		.7566
051	LANCASTER	\$2,589,936,964	\$289,683,078	\$268,232,110	\$154,084,300 \$119,589,853	3,192		.7566		.170
: UD/	LEE	\$1,060,468,187	\$279,410,636 \$16,469,297,391	\$268,232,110 N/A		70,064		.5497		.5497